

英文繪本創作：提昇應英系學生故事概念與寫作能力的 方法

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摘要

此研究的目的是使用英文繪本幫助大專學生提昇寫作能力及故事概念或故事文法。參與此次研究的對象是五專四年級外語科的學生。在此研究期間，他們閱讀許多英文繪本並創作自己的故事。最後他們要分組完成繪本創作。從他們各別創作的故事作品中可發現參與的學生提昇了他們的寫作能力及故事概念。並且從問卷中發現他們喜歡英文繪本，也肯定持續閱讀英文繪本及練習寫故事對他們的英文閱讀及寫作能力均有所幫助。

關鍵詞：繪本創作、寫作能力、故事概念、故事文法

Student-Authored Book: Enhancing College Students' Sense of Story and Writing Competition

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Abstract

The purpose of this study is to determine whether student-authored book can be an effective tool in helping to improve writing competence and sense of story of vocational college English majors. Fifty-four college students participated in this study. The participants were provided with opportunities to listen to stories, read stories, write their own stories and finally make their own storybooks. The story writing task was the major activity in this study. All the stories produced by the students were presented in T-unit format in order to determine whether story reading and writing tasks can assist EFL college students enhance their syntactic maturity and sense of story. Moreover, a questionnaire was used to gain feedbacks of the participants and to determine their attitude toward the task of student-authored book. The T-test was used to analyze data in this study.

Key Words: student-authored book, syntactic maturity, writing competence, T-unit, sense of story