

有責任感的學生：學生觀感上之矛盾

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摘要

本文著重於對 48 位大學生所做之自我評量報告，研究學生對於老師之責任及學生自己之責任觀點。調查報告中要求學生選出自己應負責之一般行為敘述，及認為老師應負責之行為敘述，最後再問及學生其真正之行為說明。報告中顯示出答題者對於自己應負責任之觀點與其實際之行為表現敘述不一致，且亦指出雖然兩者不相符合，但大部份之學生成績卻在 80 分以上。本文提出學生對於其責任感之觀點與其成績表現之懸殊，說明了學生於其真正應負責之行為標準及對於老師應負責任之比較，實有相當大之差異。

關鍵詞： 學生責任、評量、成績、學生觀感、調查步驟

The Responsible Student: Contradictions in Student Perceptions

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Abstract

This self-report study centers on the survey of forty university students to determine student perceptions of the responsibilities of both students and teachers. The survey asked students to choose very general behavior descriptions for students that they were accountable for, behavior descriptions teachers were accountable for, and then asked a variety of questions on the students' own behaviors. This study suggests that participant perceptions of their accountability do not coincide with their actual student behaviors reported. Students also indicated that although their behaviors were really not in line with their perceptions of student accountability, the majority of those surveyed indicated that they were "B" students or above. This study suggests that this disparity in perceptions along with the grade performance perception of the students indicates a wide gulf in actual student accountability standards on the part of the educational institution as well as student perceptions of teacher responsibilities in comparison with their own.

Keywords: Student responsibility, evaluation, grading, student perceptions, survey procedures