無處不在之餐旅英語學習平台上老師及同學可獲益之處

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摘　要

本研究旨在報告"無處不在之餐旅學習平台"（U-HELP）之建置理念。U-HELP 融合現代科技以增加教學的多樣性及提昇同學的互動，學生在此平台進行之歷程導向學習活動的成效也可加以研究。本系統包括了下列 10 個區域：(1)註冊區，(2)，帳號申請區 (3)，最新新聞區，(4)餐旅英語區，(5)教師檔案區，(6)學生檔案區，(7)互動區，(8)學習歷程區，(9)問卷區，(10) 相關資源區。本平台在設計時參照〝共享內容物件參考模型〞(SCORM)。其核心概念包含再用、共享、持久、可負擔的、適性的、和讓軟硬體在多種品牌機器上能有意義的溝通。上述概念使數位學習教材可於符合 SCORM 之教學平台上交換及使用。因此，來自不同學校之師生同時可於自己的電腦上於 U-HELP 進行教學及學習。同時此平台提供學生透過過程導向之專題製作練習餐旅英語，為完成網路專題，學生必須主動學習及與合作學習，因此學生對於自己的學習必須負起比較多之責任並發展批判思考之能力。希望此研究能呈現標準化設計之教學平台，使網路教學有另一種選擇。
關鍵詞：網路教學，餐旅英文，學習平台，專題導向學習

What can Teachers and Students Achieve in a Ubiquitous Hospitality English Learning Platform

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Abstract

This project aims to report the implementation of web-based project-based learning in a ubiquitous hospitality English learning platform (U-HELP) which incorporates technology to enrich instructional variety and promote interaction among the students.　The U-HELP provides teachers with an easy-to-use system which includes the following ten areas: (1) registration, (2) account application, (3) latest news (4) hospitality English (5) teachers' portfolio, (6) students' portfolio, (7) interaction, (8) learning processes, (9) questionnaires, and (10) relevant resources.　This platform is designed in the spirit of Sharable Content Object Reference Model (SCORM), which embraces the following merits of web-based learning: reusable, accessible, durable, interoperable, adaptable, and affordable.　Thus, teachers and students from different schools can work on the platform at the same time on their own computers.

The platform offers students many opportunities to practice hospitality English through the process-oriented and problem-based projects in which students must construct their own knowledge.　To complete the projects, students must be active learners and collaborate with their peers.　Consequently, students take more responsibility for their own learning and develop their critical thinking abilities.　It is hoped that this study may present a new model of a standardized design of an instructional platform.　Additionally, this study may shed new light on an alternative application of web-based instruction.

Keywords: web-enhanced instruction**,** hospitality English, learning platform, project-based learning