

## 大專院校英文教師對於英語口語評量測驗題型選擇與看法之研究

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### 摘 要

本文主要是深入研究並探討現今臺灣地區南部大專院校英文教師在大學學生的英文課程中，所使用英語口語評量測驗之題型的選擇與看法，及英文教師的背景變項不同（性別、年齡、母語、教學經驗、有無受過英語口說評量訓練等等）是否影響其評量測驗題型的選擇與使用。本文之研究方法，包含針對南部大專英文教師所做的量化數據收集與質化訪談之分析探討。作者並針對研究結果與結論，提出一些對於大專英語教師在英語課堂上作學生的英語習得口語評量的建議。

**關鍵詞：**測驗題型，英語口語評量，語言測驗，第二語言習得

## **A Study of College English Teachers' Preferences and Perceptions of Using the Types of Tasks for Assessing Taiwanese EFL Students' Foreign Language Oral Proficiency**

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### **Abstract**

The purpose of this study was to assess college English teachers' preferences of chosen tasks for testing Taiwanese students' speaking skills, and how their background characteristics influenced their selecting of test tasks. Research question one investigated teachers' general preferences of using test tasks for assessing students' English language oral proficiency, and research question two assessed how generally the teachers' background characteristics influenced their selections of test tasks. Regarding the data analysis, the qualitative data of individual interviews was also conducted to support the quantitative data in this study. The researcher finally suggested that teachers should have clear test purposes: to make sure if the chosen tasks can really elicit learners' oral performance and that is exactly what they target to evaluate about. Some pedagogical implications are also included.

**Keywords:** speaking tasks; oral proficiency; language assessment; EFL testing.