An Investigation of TVES[1] Low AchieversôProcess of Word Inferencing in A Strategy-based Program

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Abstract

The purpose of this study was to examine the extent to which the TVES low achieversôprocess of inferring word meaning from context clues could be enhanced through a strategy-based remedial program. The changes in the learnersô capabilities for inferring word meaning, and self-monitoring were traced based on the data obtained from various assessment tools: word inferring test, retrospective reports, introspective think-aloud protocols, and learning reflective journals. Seven less-skilled learners in the first year of a technical college were engaged in the one-semester instruction. The results of this study suggested the gradual but positive changes in which the low achievers improved their ability in inferring word meaning and also learned to be more aware of the strategy use and their own learning process. Factors that contributed to unsuccessful guesses in this study were also presented and discussed.

Keywords: word inferencing, low achievers, process

[1] TVES refers to Technological and Vocational Education System in Taiwan.